

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 16850
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16850

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16850		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Create a playground timetable to ensure a range of different activities at break and at playtime and that every child each is able to access each one.	1 member of staff 1 x lunchtime to lead playtime activities every day. Children enjoy physical activity and can initiate games themselves. New equipment purchased and stored in accessible way. Increased variety of equipment to encourage a wide variety of physical activities		£200 for equipment	Children joining in with organised games and being more active during their lunch break. They have learnt new games and rules. Children will replicate the games without adult input which allows them to show team player skills, resilience and an improvement in social skills.	Ideas of activities/games to be made available to give menu of activities to choose from. Continue with the adult lead games to help build confidence and develop the skills in a more informal way.
Before school club – 2 sessions per week	1 member of staff 2 x session per week		£200 for equipment.	Children have more resources to make up own games. Variety of equipment allows them to try out different sport skills and different team games/participation skills These activities focus on sensory activities or precision activities (such as archery) to help provide a calmer range of physical activities.	Explore and offer more variety of sports. Ensure after school club is accessible to all. Introduce children Sports Leaders to learn new skills and encourage different play. Get playground markings to encourage different sports/skills and zones in the playground.

After school Club – one session per week (1 hour)				
Sports Days for each key stage in the summer term.	Sports coaches employed to plan and deliver Sports Days.	£460.00	All children engaged in fun and physical activities, with parents able to watch and cheer on the participants.	Have more mornings / afternoons of sport which involve the whole key stage and parents to promote the benefits of physical activities.
MIDAS training	A member of staff completed MIDAS training to drive the Trust minibuses to and from sporting events, such as swimming	£150	Children were able to access events and activities that were further away	Work with East Beds SSP to achieve this More external sports festivals etc attended

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provision of grounds maintenance for accessing PE throughout the school year and preparation of village field for Sports Day. Upkeep of playground and village recreation ground to use for PE and games as well as playtimes.	Village recreation ground used during extensive building works in the school playground	£292	Increased sport skills and learn team skills in outside spaces	Maintain strong relationship with Parish Council and identify opportunities to use the field for a wider range of sports.
Maintain all climbing equipment in the playground and portable equipment used for PE	Maintenance of equipment by an external company for use at lunchtime and break times, as well as in lessons.	£190	Enhance balance skills and confidence on equipment. Equipment is safe to use.	Investigate how to use the portable PE equipment more effectively now that the school hall is more suitable for indoor PE sessions – work with East Beds SSP on this.
Purchase of new PE equipment to	Replaced old and damaged		Children able to use quality	

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enhance the quality of resources and progress made in PE lessons.	equipment, as well as purchased equipment for new PE activities		resources, with enough for each class to use.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 48%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Expert Sports Coaches (4Corners) to provide training and coaching for school staff. The sport coach teaches lessons and provide coaching to school staff to upskill them and allow school staff to improve their skill set	3 afternoons of sports coaching to teach lessons and coach staff. Cover a wide range of skills and sports and provide resources for school staff to teach form.	£7818.00	School staff have observed good quality sports teaching and have developed their teaching in these areas. Have grown in confidence to deliver lessons independently and plan high quality lessons.	Now staff have upskilled, teaching staff to lead own PE lessons. Use CPD opportunities offered by Trust and by East Beds SSP
PE lead attend network meetings, Youth Sports Trust and CAM Academy working party on developing curriculum development. This will ensure that the PE lead has knowledge to lead the subject well in our school.	Meetings attended and information disseminated as required. PE Lead to use the information to develop own skill set.	£200 for release	PE lead increasing his skill set and ability to offer high quality support for rest of staff. Increased knowledge regarding PE curriculum and offers and support available. Networking with other Trust schools has enabled best practice to be discussed and fed into curriculum offer.	To be continued to ensure best practice and latest information being used at the school to develop PE teaching and learning. To carry out pupil voice to know what the PE offer looks like for a child in the school. Evaluate and develop the Curriculum Map to improve the offer of PE at school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year 6 Ninja Warrior UK enrichment trip	End of year treat for Year 6 to celebrate their time at the school in a physically challenging environment that encourages team working.	£175.00	All children participated and were able to use their gymnastic skills to complete the course	Run same course in 2023-24 Run same course in 2023-24. Look to run Level 1 with Years 3/4 and Level 1 and 2 with Year 5.
KS1 Learn to Ride	Children in Years 1/2 to participate in 1 Learn to Ride session.	Free	12 pupils took part – free course offered by Central Bedfordshire Council	
KS2 Level 1 and 2 Bikeability	Children in Years 5/6 to participate in Level 1 and 2 Bikeability course over 2 days	Free	8 pupils took part – free course offered by Central Bedfordshire Council	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend Trust sports festivals to give pupils the opportunity to participate in competitive sport.	Year 5 & 6 pupils attended Dodgeball tournament organised at Camborne VC – share coach with Gamlingay Village Primary	£200	All pupils participated and were able to use the dodgeball skills in a competitive tournament.	Continue to participate in Trust festivals and join East Beds SSP and take part in other sporting events that they organise.

Signed off by	
Head Teacher:	Katie May
Date:	31.07/23
Subject Leader:	
Date:	
Governor:	L Simpkin
Date:	31.07.23